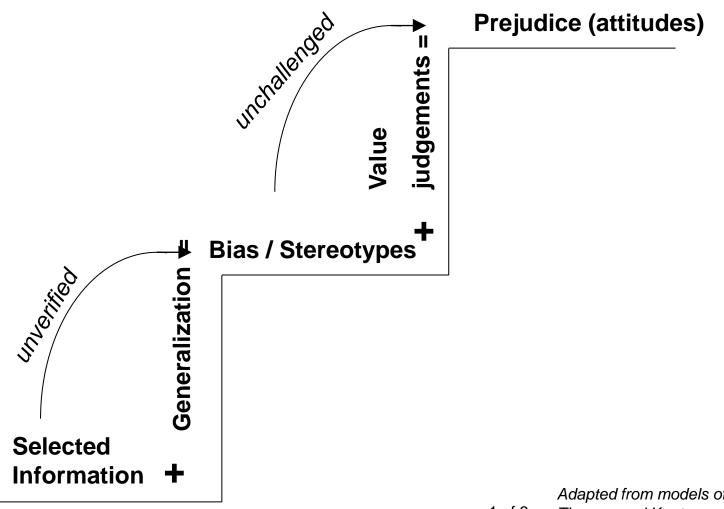
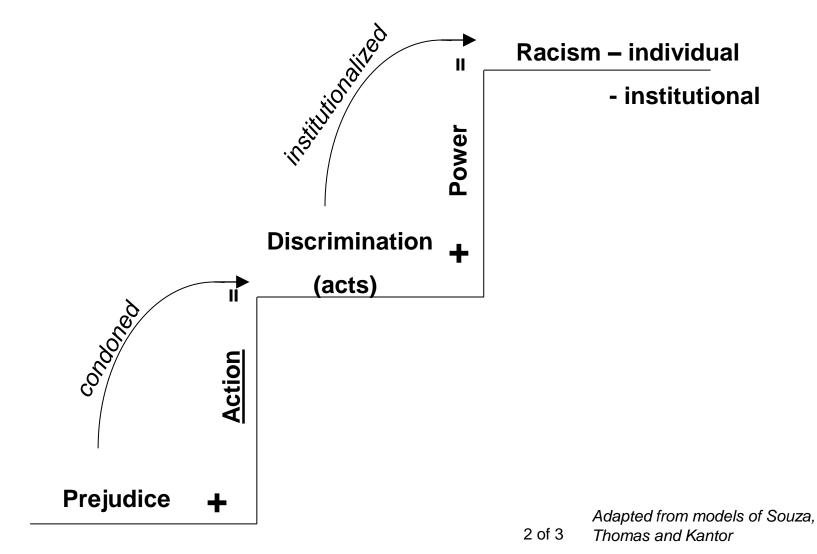
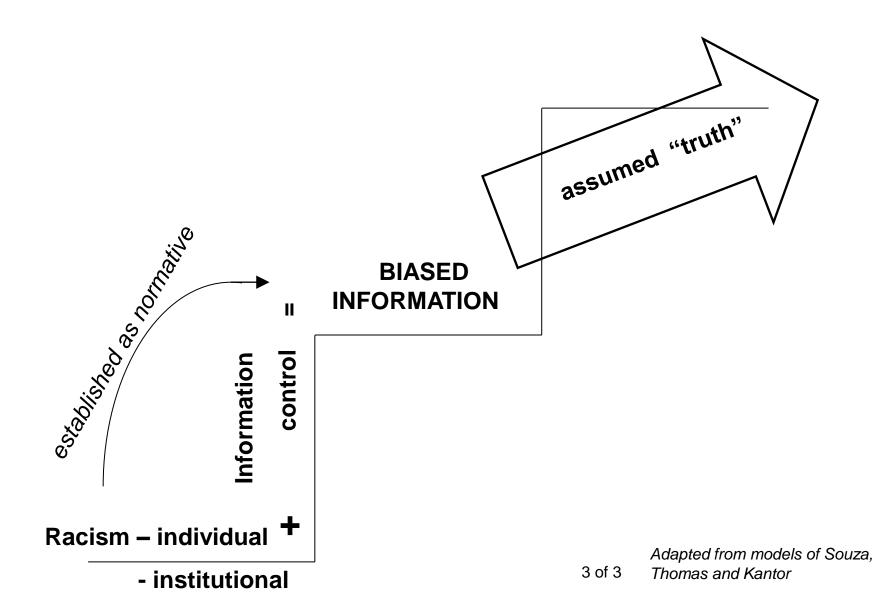
The Development and Perpetuation of Systemic Oppression

(Racism, Sexism, Classism, Able-bodiedism, ...)







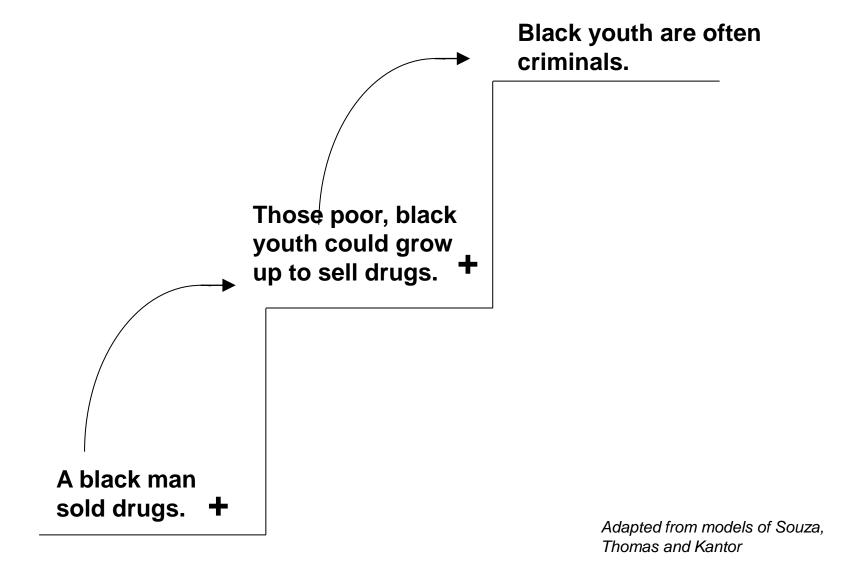
EXAMPLES

The following slides give examples of how the ladder of oppression works. It is not pretty.

Some of the examples are stark. They show how selected information can lead to systemic racism, sexism and other institutionalized forms of oppression.

The model should be used to shows leverage points and how one can intervene to STOP the escalation.

The Development and Perpetuation of Racism



Blacks with money are criminals or entertainers or athletes.

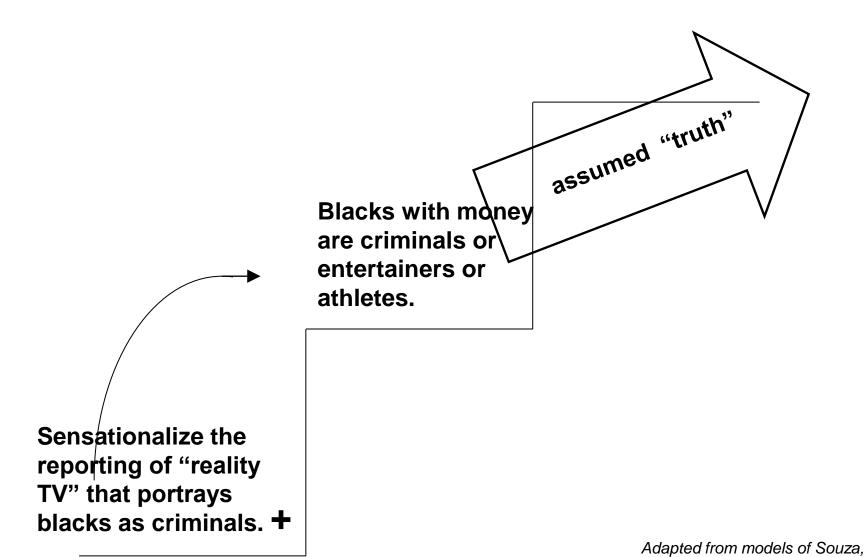
-Make it difficult for blacks to get visas.

-Stop blacks if you see them driving nice cars.

-Congratulate blacks with jobs as "a credit to their race"

Closely watch and check blacks in stores and at airports because they are probably criminals.

Adapted from models of Souza, Thomas and Kantor



Thomas and Kantor

- I saw a person who was wearing different clothes who was dirty.
- That tribe is dirty and has no education.
- Tribes are primitive and uncilvilized.
- Show pictures and tell stories about the uncivilized, unorganized and underdedeveloped.
- Take the "unused" land and resources of tribes and teach them modern ways.
- Modern ways help primitive tribes.

- That woman shows emotions.
- Women are always emotional.
- Women are too emotional to be leaders.
- Don't hire a woman or vote for a woman leader because she will make emotional decisions.
- Few jobs for women as business or political leaders. Limited education and no role models for women leaders. People say, "she has done well to reach this stage, but can't be a leader.
- Women can't be good leaders.

- That deaf person can't talk.
- Deaf people can't communicate well.
- Deaf people are not intelligent.
- Deaf people are not able to attend university or perform many jobs.
- Deaf people are excluded from opportunities for education and livelihoods.
- The deaf and dumb.